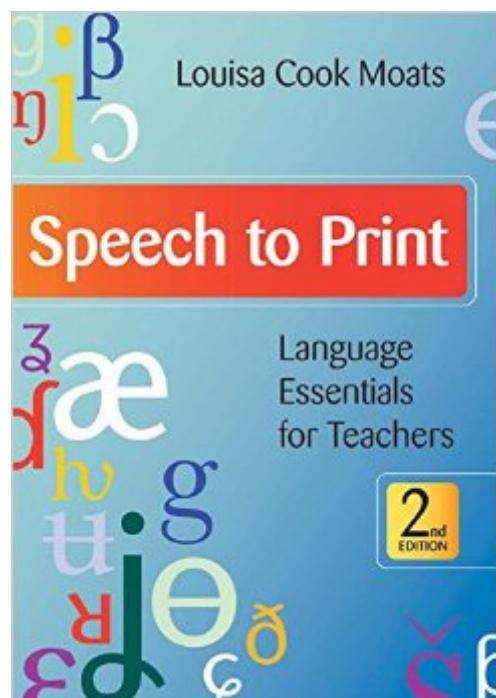


The book was found

Speech To Print: Language Essentials For Teachers, Second Edition



Synopsis

SAVE 10% when you order the text and workbook together! One of the most popular and influential reading textbooks of the past 10 years gets a comprehensive update in this highly anticipated second edition, straight from renowned NCTQ-recommended expert Louisa Moats. Updated meticulously with the very latest research, the new edition of this bestselling text helps elementary educators grasp the structure of written and spoken English, understand how children learn to read, and apply this foundational knowledge as they deliver explicit, high-quality literacy instruction. With extensive updates and enhancements to every chapter, the new edition of *Speech to Print* fully prepares today's literacy educators to teach students with or without disabilities. Teachers will get in-depth explanation of how the book aligns with the findings of current scientific research on reading, language, and spelling; expanded information on the critical elements of language, including orthography, morphology, phonetics, phonology, semantics, and syntax; new and improved exercises teachers can use to test and reinforce their own knowledge of language content; teaching activities that help teachers connect what they learn in their coursework with what they'll be doing in the classroom; new chapter objectives that make it easier to plan courses and review key concepts; more samples of student writing to help teachers correctly interpret children's mistakes; expanded sample lesson plans that incorporate the language concepts in the book; a cleaner, easier-to-navigate layout. A core textbook for every preservice course on reading instruction, this accessible text is also perfect for use in inservice professional development sessions. Educators will have the knowledge they need to recognize, understand, and resolve their students' reading and writing challenges—and improve literacy outcomes for their entire class.

Book Information

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Customer Reviews

Professors and teachers who are responsible for the instruction of pre- and inservice teachers will appreciate this excellent core text in the language foundations of reading. The author's unique background in reading science, teaching, and assessment have equipped her to provide the reader with knowledge of the language processes essential to teaching reading and spelling. Exercises are provided throughout the book and at the end of chapters that may be used to practice application of the concepts taught in the text. Professors with prior training in introductory level linguistics will be more comfortable with this text than those who do not have prior background in phonetics, phonology, grammar, morphology, and language as it relates to the teaching of reading and writing. Highly motivated teachers can use the text for self-teaching, however they would benefit from doing so in a small group of like-minded colleagues who can support each other as they work their way through the text.

I have used this book as a required text in my training as an Educational Therapist. I have found it a fascinating book, with a wealth of information. This book gives the educator, especially a teacher of struggling readers or a curriculum developer who desires to create a logical, developmentally-based language curriculum, many tools for identifying patterns in English and making sense of the English language which has been falsely branded as "random." I have only one complaint about this book. It is subtitled "Language Essentials for Teachers," and yet the author uses the phonetic symbols of linguists rather than those commonly used in language texts, reading or phonics curricula, or the dictionary. This could be amended by a simple chart in the back of the book, or by the author using more commonly-recognized symbols. But the absence of such makes the book much less useful. Someone not trained in linguistics will not recognize the symbols used, and therefore not know what speech sounds are being represented.

I bought this book a few years ago after attending the International Dyslexia Association Conference and seeing Louisa Moats speak. She gave the audience of Denver teachers the "language survey" to see what we all knew about language. I stumbled on quite a few of the questions and thought "why would this be important?" but knew in my heart that the reason I was asking was because I didn't know the answer. This book is a wealth of information and I too think it should be required text

in reading courses and it is in California. But, I have realized that although I am exceedingly passionate about the knowledge it can give to all teachers K-12, it can be a difficult read. I realized this when I gave it to some colleagues and they told me it was dense at times, hard to read and hard to digest without someone to talk about it with who understood the concepts, even though they whole heartedly wanted to gain the knowledge. Regardless of where you are at as a learner, this book has something to offer you if you want to learn more about the language essentials behind reading instruction that all of us should know, but may not have been taught. This book even deserves to be used in a book study professional development group, college class or for the reader who wants to learn more about language and its impacts on reading.

...well, at least it's not near as bad as we have been lead to believe the last few decades, no thanks to the "Whole Language," or in my opinion, the "Half Language," and its proponents (i.e. Hillary?). It's sad that this book, which in all honesty, just simply lays out the basics of English language structure is so fascinating and "new" to most teachers in public education, especially of K-3. It is now becoming all but required reading for most grad programs and school districts smart and motivated enough to implement Reading First grants. However, Moats has only scratched the surface of education with her work; Keep going!

This book is AMAZING for any educator interested in learning the things all preservice teachers should be being taught. As a teacher I use this book quite regularly to enhance my instructional techniques. This text is not one to be read and put in a shelf, it is one that good teachers can refer back to as they encounter difficulties or wish to enhance areas of their teaching.

I was lucky enough to take a two week intensive course with the author when she still offered those classes in Vermont. This book is excellent if used as a textbook for a class on language essentials that teachers of reading need, but can also be used alone. Anyone who teaches reading/writing at any level must really know what this book contains! A necessary resource for all who are involved with language instruction of any kind.

I am a primary teacher and I found this book enjoyable and easy to read, yet packed with interesting and relevant information. Highly recommended as a beginning text on the phonetics, phonology, morphology and orthography of the English language.

This book is a great resource for understanding how the English language works. I would recommend this book to anyone who is trying to learn more about English and the reading process. It is not a book that you would just pick up and read for fun, but if you are interested in learning about the English language as it relates to reading I would recommend this book.

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